

NEBRASKA
**AGRICULTURE
IN THE CLASSROOM**

NEBRASKA FARM BUREAU FOUNDATION



LUNCHBOX
Mysteries
Teacher's Guide

Lunchbox Mysteries is a standard-aligned educational resource for kindergarten through second grade classrooms that highlights eight stories that feature Nebraska-grown products and where those products come from. The eight stories featured relate to Nebraska grown crops and livestock including apples, butter, ice cream, cake, pizza, peanut butter and jelly, vegetable soup, and popcorn. An engaging supplement for any elementary classroom or club. Lunchbox Mysteries is an integrated language arts resource. Use this teacher's guide to make connections to state standards with worksheets and hands-on food activities for further learning.

WHAT'S IN THE GUIDE?

- Links to acquire the books needed for each lesson.
- Recipe cards
- Hands-on extension activities

NEBRASKA STATE STANDARD CONNECTION

Lunchbox Mysteries can be utilized to support Nebraska Academic Standards including:

Reading Prose and Poetry

Central Ideas and Details | Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.

Kindergarten

LA.K.RP.1 With prompting and support, orally retell familiar stories, including key details, and demonstrate understanding of their central message or lesson.

First Grade

LA.1.RP.1 Retell familiar stories, including key details, and demonstrate understanding of their central message or lesson from a literary text.

Second Grade

LA.2.RP.1 Recount narratives and determine their central message, lesson, or moral.

Reading Informational Text

Central Ideas and Details | Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational texts.

Kindergarten

LA.K.RI.1 With prompting and support, identify the main topic and key details in an informational text.

LA.K.RI.2 With prompting and support, identify key individuals, events, or pieces of information in an informational text.

First Grade

LA.1.RI.1 Identify the main topic and key details in an informational text.

LA.1.RI.2 Identify key individuals, events, or pieces of information in an informational text.

Second Grade

LA.2.RI.1 Identify the main topic and key details in a multi-paragraph text.

LA.2.RI.2 Describe the connections between individuals, historical events, scientific ideas, or steps in a process.

Knowledge and Ideas | Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational texts.

Kindergarten

LA.K.RI.5 With prompting and support, identify basic similarities and differences between two informational texts on the same topic.

LA.K.RI.6 With prompting and support, explain the difference between facts and opinions about a topic.

LA.K.RI.7 With prompting and support, make connections between own experiences and other cultures in informational texts.

First Grade

LA.1.RI.5 Identify basic similarities and differences between two informational texts on the same topic.

LA.1.RI.6 Identify an author's opinion(s) about a text.

LA.1.RI.7 Make connections between own experiences and other cultures in informational texts.

Second Grade

LA.2.RI.5 Compare and contrast the two most important ideas presented by two informational texts on the same topic.

LA.2.RI.6 Explain an author's opinion(s) and supporting evidence from the text.

LA.2.RI.7 Compare and contrast topics in a variety of informational texts to build knowledge of cultures (e.g., history, values, beliefs, and behaviors).

Speaking and Listening

Comprehension and Collaboration | Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.

LA K-2.SL.1 With prompting and support, participate with peers and adults in structured discussions and routines about grade specific topics and texts.

- a. Ask pertinent questions to acquire or confirm information.
- b. Demonstrate interpretation of verbal and non-verbal messages in a conversation.
- c. Converse with peers and adults in an all-inclusive manner to foster positive relationships while respecting diverse perspectives.
- d. Develop attentive listening skills (e.g., eye contact, nonverbal cues, recalling).
- e. Complete a task following one/two-step directions. (kindergarten and first grade) Complete a task following multi-step directions. (second grade)

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Agriculture in the Classroom® is a program coordinated by the National Agriculture in the Classroom Organization and supported by the United States Department of Agriculture (USDA). In Nebraska, the Agriculture in the Classroom program is managed by the Nebraska Farm Bureau Foundation, whose mission is to engage youth, educators, and the general public to promote an understanding of the vital importance of agriculture in the lives of all Nebraskans.

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