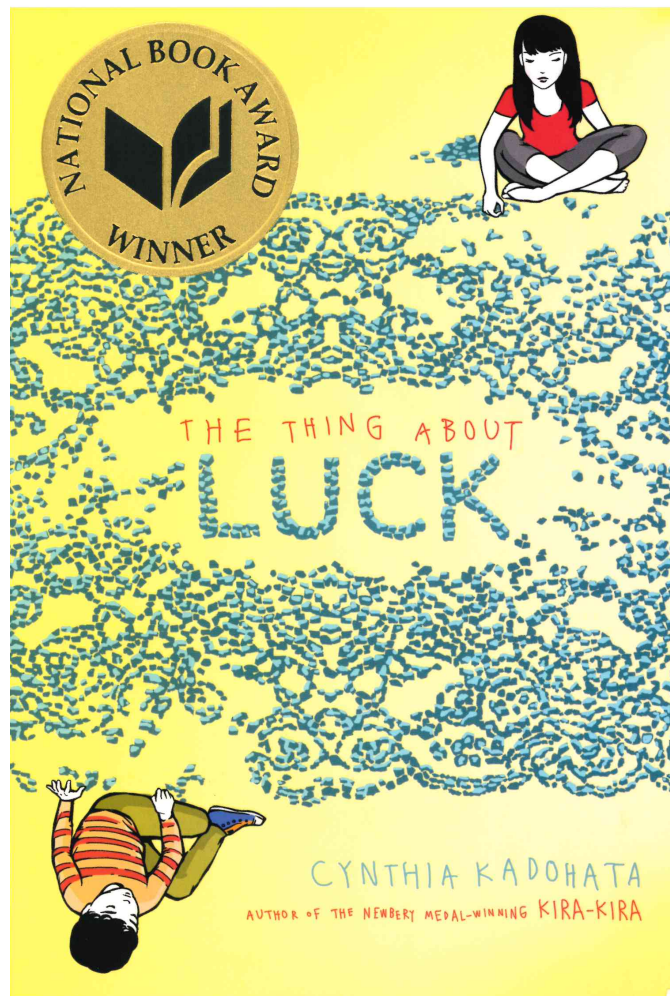

_____ 's Working Journal



Close Reading Skills and Agriculture Appreciation

Close Reading

A Careful Purposeful Reading Of A Text

First Read: Get the Gist



- What's the main idea?
 - Can you summarize the text?
 - What jumps out at you?
 - What questions do you have?
-

Second Read: Dig a Little Deeper



- What text structures and features were used?
 - What is the author's purpose?
 - How does the author feel about the subject?
 - Why did the author use particular words and phrases?
-

Third Read: Put it all Together



- What inferences can you make?
 - How does the author support key points?
 - How does this relate to other texts you've read?
 - How does this relate to your life?
-

Close Reading

Annotation Marks



- Unfamiliar words or phrases



- I don't understand



- Words or phrases that jump out at you



- Surprising or important parts



- Love this part. It is my favorite.



- I predict...



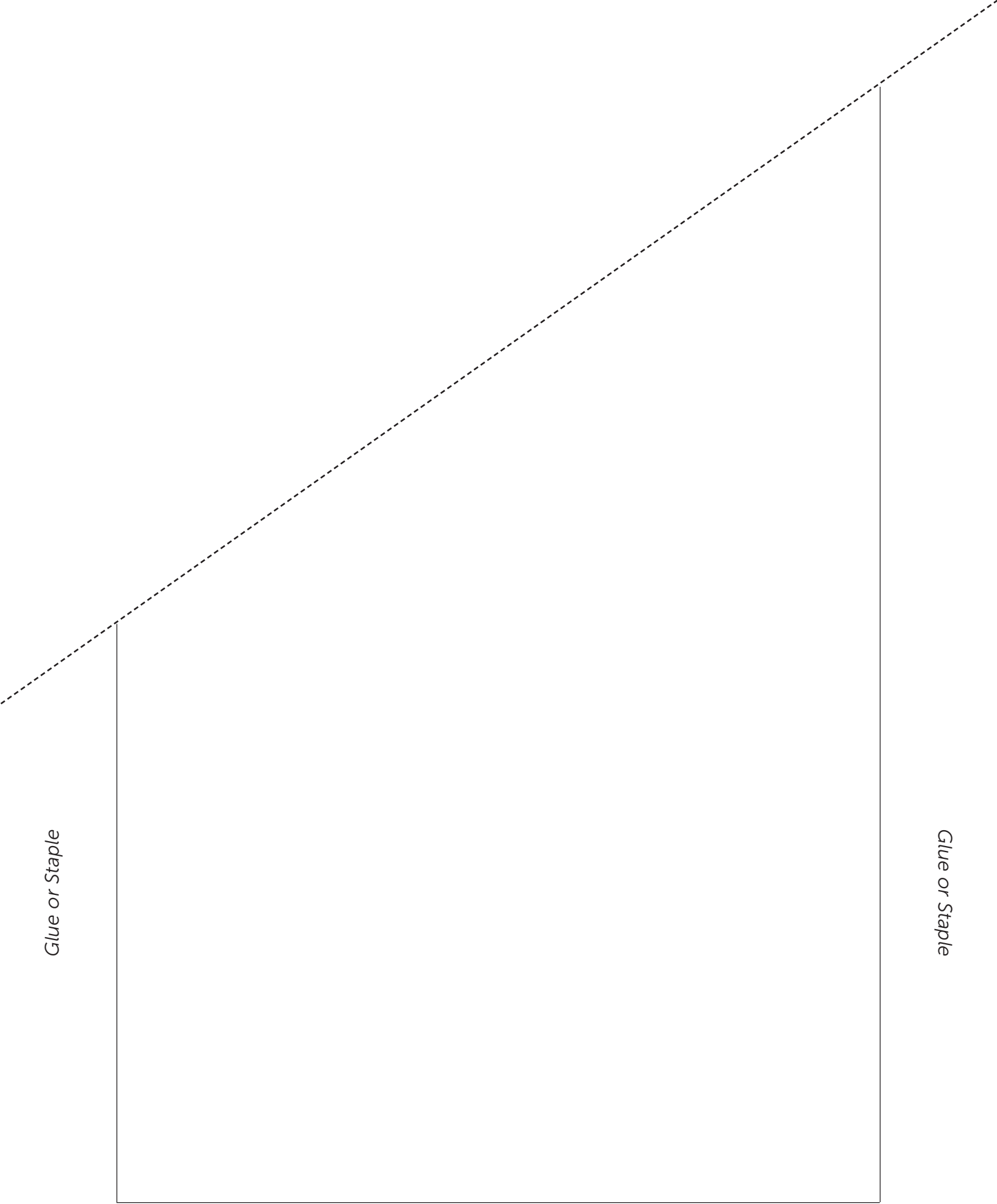
- Connection to self, text, world, or media.

"This makes me think of..."



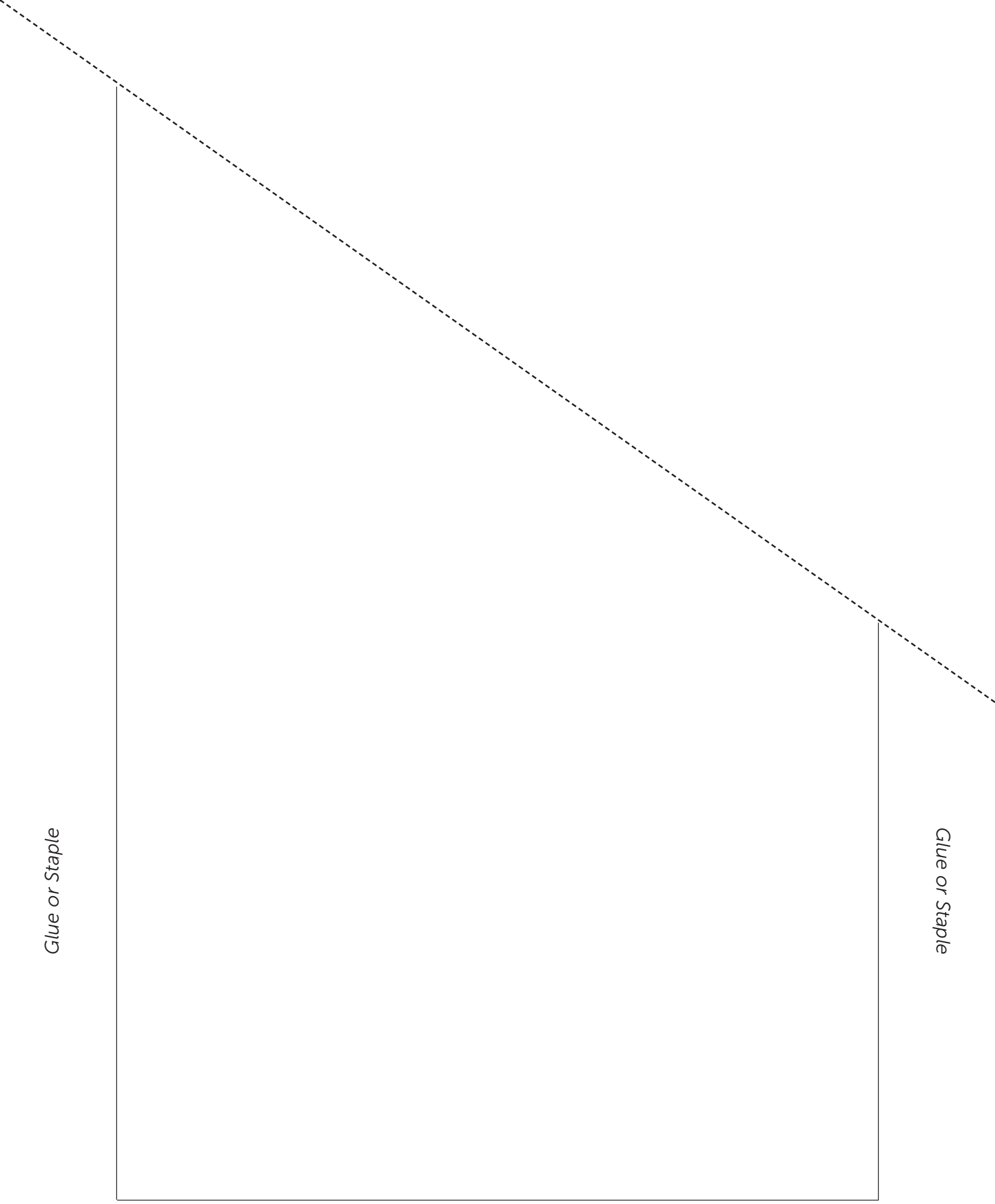
- Main idea, evidence for main idea

 *Cut or fold*



Glue or Staple


Glue or Staple



Glue or Staple

Glue or Staple

Glue or Staple

 Cut or fold



Listen to Chapter 1



Practice Close Reading Annotations

Make A Prediction

How Will Jaz’s Meeting-Party Go?

Assignment:
Read Chapter 2 independently. Use a pencil and a Thinkmark.



List of Tricky Words



Write The Words That You Circled From Chapter 2 In This Box

Analyzing main ideas

Small group discussion questions:

- What motivated Summer to try to befriend Jenson in Chapter 3?
- Why did the author include Jiican's story? *Page 29*
- What more have we learned about what it is like to work for custom harvesters?
- What more has Summer shared with us about harvest time? *Pages 36-40*



Make A Prediction



Write 3 Predictions On What Will Happen In The Book.

First...

Next...

Finally...

Assignment:

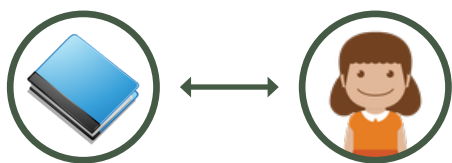
Read Chapters 6, 7, and 8 with annotations on Thinkmarks.

Group Discussion

Discovering Text-to-Text, Text-to-Self, and Text-to-World connections:

- What does this phrase on page 60 mean? "Your personality hasn't settled in yet."
- What importance does weather have to farming? *Pages 64-65*
- Discuss Mrs. Parker's character traits.
- Discuss finding a grocery store in Chapter 6.

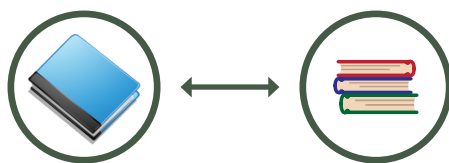
Text-to-Self



Connect what you are reading to something from your life.

- That reminds me of something that happened to me... because...
- An experience I have had like that is... because...
- I feel like that character when... because...

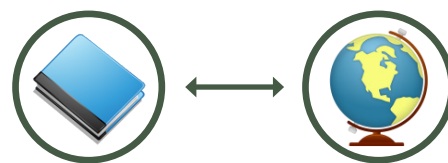
Text-to-Text



Connect what you are reading to another story you have read.

- That reminds me of a book I read... because...
- This character is like another character... because...
- The author's style of writing is like another author's because...

Text-to-World



Connect what you are reading to something from the world.

- That reminds me of something I heard about... because...
- This text connects to something my mom told me about because...

Partner Discussion

Discovering Text-to-Text, Text-to-Self, and Text-to-World connections:

- Why does Summer find it hard to believe her grandmother laid with her while she was dying? *Page 79*
- Are there any questions on the harvest information shared? *Pages 86-87*
- What are your thoughts of Robbie, or of embarrassment?
- Discuss “being a normal person” as mentioned. *Pages 105-106*
- What jumped out at you during the sausages scene in Ch. 8?
- What did we learn about Robbie’s personality on Summer’s date with him to the barn?
- What is this book starting to be about?

Text-to-Self

Text-to-Text

Text-to-World

Assignment:

Read Chapters 10, 11, and 12 with annotations on Thinkmarks.



Hot Seat Discussion



Take turns answering a discussion question in character.

- Summer, what did you learn about yourself when you told Obaachan about the chickens?
- Summer, what did you learn from reading *A Separate Peace*? Can you connect that lesson to other things Summer has said? *Page 154*
- Obaachan, why were you ashamed of Summer? *Pages 159-160*
- Summer, how were you feeling at the end of chapter 11? What has caused that feeling?
- Mr. or Mrs. Parker, what is going on with Jiichan? How did you feel about Jiichan's sickness?
- Robbie, what did you learn about Summer when she visits you for a 2nd time?
- Mrs. Parker, what did Summer mean when she asked you about being humiliated and proud at the same time? *Page 199*
- Jiichan, when Mrs. Parker comes to check on you, what did you discover about her personality?

Journal

Write 3-5 sentences about any of the following questions as an in-class writing assignment:

- Why did the author include Summer’s two journal entries? *Pages 148-149*
- What does the rain cause the crew to do? *Page 171*
- What happened when Summer went to see Robbie? *Page 177*
- What does Jaz worry about? How is that like Summer? *Page 179*
- What is the lesson from Jiichan’s story? *Page 181*
- Why did the author include the part about “Opinions and Social Pressure,” the article Jiichan gave Summer to read? *Page 184*

Assignment:

Read Chapters 13, 14, 15, and 16 with annotations on Thinkmarks.

Venn Diagram

**Create a Venn diagram comparing and contrasting a pair of characters.
Choose one pair to write about:**

- Mrs. Parker vs. Obaachan
- Robbie vs. Summer
- Mick vs. Jiichan
- Mr. Parker vs. Oklahoma farmer

